

Funding Coaching Professional Learning



Western Regional
Educator Network

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What We Do

The Western Regional Educator Network (WREN) offers a wide range of support to educators focusing on:

- Culture, climate, and belonging
- Early career support
- Equity-centered professional learning
- Inclusive instructional practices
- Networks of support

We are driven by the goal of recruiting, retaining, and diversifying a thriving educator workforce prepared to support Oregon students and foster inclusive and equitable school cultures.

Guided by improvement mindsets and methodologies, we seek to understand the diverse experiences, motivations, and values of those who are most impacted by the systems in need of change.

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OUR MINDSETS

FAIL FORWARD

Take risks and learn from "failure." We define failure as "learning that doesn't work."

START SMALL

Think about what we can control, starting with a "just right" size of change.

BIAS TOWARD ACTION

Since we're starting small, don't be afraid to test an idea right away.

POSSIBLY WRONG, DEFINITELY INCOMPLETE

Our change idea might work, but it's an educated guess until we put it into action and learn from the results. Reiteration is key!

KEEP A LEARNING ORIENTATION

Stay in a place of learning and approach everything we do with true curiosity and an open mind to learn.

COLLECTIVE RESPONSIBILITY

Be willing to examine our role in the system and work for improvements, leading by example.

SYSTEMS THINKING

Recognize every system is perfectly designed to get the results it is getting. Hold humans harmless, refraining from the "blame game."

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History

In 2017, Senate Bill 182 established the **Educator Advancement Council (EAC)** with the mission to empower, support, and diversify Oregon's educator workforce through local, educator-led networks, and statewide resources to provide the quality teaching and learning Oregonians desire.

In Fall 2019, the EAC launched 10 **Regional Educator Networks (RENs)**. The RENs facilitate a process centering voices of educators to operationalize meaningful, systemic changes to improve recruitment, retention, and professional learning. RENs do this work through a networked, continuous improvement process.

The **Western Regional Educator Network (WREN)** comprises 28 school districts and two education service districts located in Lane, Linn, Benton, and Lincoln counties.



EDUCATOR
ADVANCEMENT
COUNCIL



Learn more at www.westernren.org

COORDINATING BODY

The WREN is led by a diverse team called a Coordinating Body, which is composed of at least 51% K-12 teachers.

The WREN strives to have a Coordinating Body that is racially, ethnically, culturally, and/or linguistically diverse, and reflective of our region's educators and students. The team also benefits from including novice educators in their first three years of teaching.

Members of the Coordinating Body have:

- strong communication skills
- a desire to make a positive impact
- experience, and willingness to lead, with equity
- understand the strengths and needs of their district/organization and region
- and the willingness to grow personally and professionally

What We Do / Our Mindsets →